

EEV data collection from collaboration participants

EE for Fall 2005. Due December 12 to bes@liu.edu.

- **The initiation of creative ideas**
 - Did your EEV collaboration evolve from creative ideas? Whose? How did this happen?
- The **purpose** of ideas
 - What is the purpose of your EEV collaboration? Does it have special meaning that goes beyond curriculum or a good project? If so, what is its meaning?
- The **creation of small learning/leadership cohorts**
 - How did your collaboration team come together? Are you bound by a common shared vision? Do you team learn? Do you explore your core values and the reasons you have created your collaboration?
- **Evolution of collaborative groups with successes and challenges** faced and met
 - Is your collaborative group a success? Do the members of your group share the vision, the commitment, the energy, and the production? Do you communicate with one another frequently online? Do you meet in-person? Does your project have a place to grow in the future? What does not work well in your group? How might you do better with your group in the future?
- **The redefinition of participant roles in traditional organizations** as they partner in EEV collaborations
 - Have you stretched beyond your day-to-day organization? Have you created something that works within your organization but extends beyond it? Does existing in the EEV free you from some every day constraints of your day-to-day organization? If so, how?
- The **development of actions**
 - How did you decide what actions to take to accomplish your goals? Are your actions consistent with your goals? What did you hope to accomplish? Did you? Or, will you?
- **Ongoing assessment**
 - How will you know if you were successful throughout your project? How will you assess your results?
- **The study of the accomplishments of activities**
 - What results did you or will you produce? How did you or will you evaluate them?