

Triggers for reflection, before we begin

There is nothing to answer here. We just ask you to read and think.

September 7, 2005



What we asked of you at the close of Year One

Reflect on Year One throughout the summer. Picture yourself now mid-TEAM!
Be proud of your accomplishments.

Summer Development

You took at least one course this summer. We will share summer stories tonight in class.

We asked you to make the summer your own and to think about:

- time - time management and perhaps time becoming less "managed," freer, in summertime
- what you learned about time and if you can create pockets of free and open time during the year
- what you love, what you value, and how you make a difference in this world
- the coming year allowing you to do what you love, what you value, and to make a difference

Year Two

Big picture dreaming. You know all about TEAM now. Where do *you* want to take it? Where do *you* want to be in June 2006? What do *you* want to have accomplished.

Think about our **three areas** - **PG/S** (our outreach to readings, ideas, people, and the field), **Technology**, **EEV Collaborations**.

PG/S. Did you read this summer? Develop relationships with people of your choice? We asked you to think about the relationship between what you read, who you speak with, what you would like to read **and** TEAM as life, work, play all seem to blur. We asked you to try not to separate them out but to let them come together for you.

Technology. We asked you to think about what technology skills should you want to develop over the summer, before you re-entered TEAM today.

EEV. We asked you to think about next steps. purpose, goals, partners, content. Recall this year's **EEV Guidelines:**

- Paint broad brushstrokes of possible collaborations
- Join with others who may want to collaborate with you
- Explore the creation of a shared vision (shared vision)
- Imagine something of great personal meaning to you and something that will do “good” for others
- Examine your beliefs as they relate to what you want to accomplish (mental models)
- Discuss your beliefs with others
- State possible goals and objectives
- Envision independent study (personal mastery) and group study (team learning) that will empower you and your partners to accomplish your goals and objectives
- Envision actions to accomplish your goals and objectives
- Envision procedures and protocols to play out your actions
- Construct possible timelines
- Brainstorm multiple scenarios that you might play out
- Tell how you would assess each to know if you were successful accomplishing your goals
- Choose partners who want to develop one or more broad directions with you
- Create a shared vision
- Anchor your work to the field
- Design independent learning and team learning to empower your group to accomplish your goals
- State your goals and objectives
- State the tangibles you will produce as you take into account purpose, content, design, usability
- State how you will assess the value and success of what you plan
- Create a timeline
- Act, assess, re-evaluate, discuss, modify, and repeat these over and over throughout the year
- Share and celebrate your successes
- Address your challenges and help come up with ways to avoid them in future collaborations
- Repeat this process again and again, each time learning from it, modifying it, strengthening it

Today, we continue our journey together